



# Assessment Details

**SCORE: 3.0** [Morrissette, Jeremiah](#)

**SUBMITTED** 2020-03-31 00:06:17

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**ASSESSOR** [Overbeck, Alicia \(external\)](#)

**TYPE** Manual

**PLACEMENT** EDU 310 SPRING Practicum I

**TOC** n/a

**INSTRUMENT** [EDU 310 Practicum I Rubric](#)

**OVERALL COMMENT:** *None*

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="4.0"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="2.5"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="n/a"/> 4.0	

Criterion	Description	Score	Comments
Connects lesson goals with school curriculum and state standards		n/a 1.0 <input type="text"/> 4.0	
Adjusts instructional plans to meet students' needs		3.0 1.0 <input type="text"/> 4.0	
Collaboratively designs instruction		n/a 1.0 <input type="text"/> 4.0	We did not get to the point of planning together due to school closure.
Differentiates instruction for a variety of learning needs		3.0 1.0 <input type="text"/> 4.0	Very evident through working with a small group in a struggling math class.
Instructional practices reflect effective communication skills		3.0 1.0 <input type="text"/> 4.0	
Uses feedback to improve teaching effectiveness		n/a 1.0 <input type="text"/> 4.0	
Uses self-reflection to improve teaching effectiveness		n/a 1.0 <input type="text"/> 4.0	
Upholds legal responsibilities as a professional educator		3.0 1.0 <input type="text"/> 4.0	
Collaborates with colleagues to improve student performance		3.0 1.0 <input type="text"/> 4.0	

Annotated Documents

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