Lesson Plan Template

Materials:	Technology Needed: Smart board or document projector
Instructional Strategies:	Guided Practices and Concrete Application:
Direct instruction Peer teaching/collaboration/	□ Large group activity □ Hands-on
Guided practice cooperative learning	\square Independent activity \square Technology integration
Socratic Seminar Visuals/Graphic organizers	Deiring / calleboration
□ Learning Centers □ PBL	
	□ Simulations/Scenarios
Technology integration Modeling	Other (list)
	Explain:
U Other (list)	
Standard(s)	Differentiation
	Below Proficiency:
	The student is unable to complete the assignment related to this
	lasson either hungt finding the correct slope, not understanding
Objective(s)	lesson either by not innuing the correct slope, not understanding
-Students should be able to understand the difference between	which equation to use, or minor math errors.
horizontal and vertical lines	Above Proticiency:
-They should be able to distinguish when to use point-slope form and	The student can complete the assignment quickly and easily, asks
slope-intercept form	clarifying questions during and after lecture, and can understand
-They can be given an equation and are able to identify the slope	how point-slope form relates to future material.
-They are able to look at a graph and derive its equation	Approaching/Emerging Proficiency:
-They should be able to write the equation after given two points or	The student can complete the assignment with only a few minor
the slope and a point	errors in the math, yet they can understand the concepts
	provided.
Bloom's Taxonomy Cognitive Level:	Modalities /Learning Preferences:
bioom's faxonomy cognitive Level.	Visual and auditory
	visual and additory
Classroom Management- (grouping(s), movement/transitions, etc.)	Behavior Expectations- (systems, strategies, procedures specific to
-Ripple effect and cold calling from the review	the lesson, rules and expectations, etc.)
-Proximity	-I expect students to work when the assignment is handed out and for
	them to ask any questions as they arise
	-I expect students to take notes, be respectful during instruction, and
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in strategies, etc.	Summative Assessment (linked back to objectives)
	There will be an exit question and the assignment
	If applicable- overall unit, chapter, concept, etc.:
Consideration for Back-up Plan:	
Reflection (What went well? What did the students learn? How do you know? What changes would you make?):	
I think I felt too nervous in front of the students; I did ease a little more as the lesson went on. I think the students understood the main point of the lesson, which was understanding and recognizing point-slope form. However, I think I should've spread the material out more. I think I threw a lot at them in the review, and I should maybe sprinkled that into the lesson more. I should've been more focused during the lesson. I	

should have switched to the doc cam when I started experiencing technical difficulties.